



# CASE STUDY

## AB Duncan Elementary School



CENTER FOR SCHOOL ACTIONS

### CAMPUS RATINGS

2021-2022	<b>"B"</b>	Discipline referrals <b>decreased more than 80% in one year</b> – shifting from 470 offenses in 2019-2020 to 87 offenses in 2020-2021.
2019-2020	<b>"D"</b>	
2018-2019	<b>"D"</b>	
2017-2018	<b>"F"</b>	



*"I wish I would have started the School Action Fund (SAF) process in Year 1 as a principal instead of Year 2. My campus could be rated an A this year [instead of a B]."*

*SAF helped build my pedagogical knowledge and strengthened my leadership."*

**MONICA SMITH**  
Principal, AB Duncan ES

### CAMPUS BACKGROUND

Sitting 50 miles northwest of Lubbock, Texas, Floydada Independent School District serves a rural community centered predominantly on agribusiness.

The district reaches 700+ students across its two campuses: AB Duncan Elementary School and Floydada High/ Jr High School.

Student demographics for AB Duncan Elementary include the following populations:

- 84.1% Latinx
- 10.5 Emergent Bilingual/ English Learners
- 3.6% Black
- 10.5% Special Education
- 11.1% White
- 80.2% Economically Disadvantaged Students

### THE CHALLENGE

AB Duncan ES rated D from 2016-2019, with the 2020 school year unrated due to COVID impacts.

AB Duncan ES sought campus transformation in order to uplift their large population of economically disadvantaged students using high quality instructional materials and strategies.

### DATA REVIEW

Campus leaders analyzed results from the following sources of data:

#### Summary Reports

- STAAR
- BOY MCLASS
- NWEA
- MAP

#### Formative Measures

- Individual student work through ongoing PLCs

## A.B. Duncan Elementary School



### ENGAGEMENT + INSIGHTS

When reflecting on what aspects of SAF contributed to overall success, school leaders noted the following:

- Leveraging the Effective Schools Framework to guide strategic staffing
- Developing a school playbook uplifting a mission and vision-aligned minxmin and staff script
- Building and upholding campus routines
- Supporting rigorous development of teacher content knowledge
- Conducting a high-quality instructional materials audit
- Supporting teachers to break down standards
- Making space to pre-plan for misconceptions
- Developing true relationships with families with consistent communication

### KEY TAKEAWAYS

- ✓ **Systems are your Friend**  
Establish systems of support for your staff to drive towards team success.
- ✓ **Progress Monitoring is Follow Through**  
Set goals – but don't forget to follow up and follow through with your staff in a routine manner.
- ✓ **Your Campus Mission Drives Clarity**  
Intentionally uplift your promise to students and families by leaning on your mission for decision making.

### RECOMMENDATIONS

#### Build a Mission-Aligned Leadership Team

Strong leadership will create ripple effects of impact – from teachers to students and cafeteria workers to custodians.

#### Partner with Your Parents

Regularly involve parents in student data conversations. Discuss BOY data, projected growth, and progress towards their EOY goal.

#### Make Time for What is Important

Reconfigure your classroom and school schedules to prioritize PLCs and student intervention opportunities.



The Center for School Actions team is here to support you!

#### Contact us to:

- Identify if School Actions are right for you and your schools
- Learn how to effectively plan for School Actions
- Receive application support for SAF grant program
- Be added to our Email Updates List

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