

School actions are bold strategies districts can take to create, redesign, or restart schools that meet the unique needs of their community.

Redesign a School with a District-Designed Rural P-20 System Model

What Is a Rural Redesign and How Does It Work?



Support a school leader to design and implement a rural P-20 system model with fidelity as a district-managed campus. The new ESF-aligned educational model must be developed to serve rural community needs, utilize a rural P-20 system model featuring dual credit opportunities, P-TECH programming, college and career coaching and work-based learning opportunities across the district, provide high-dosage tutoring, and include an extended school day or year.

Why Pursue a Rural Redesign?

- Deliver **comprehensive change** that is deeply rooted in community engagement and impacts all aspects of the district
- **Empower a strong leader** to transform the district using the rural P-20 system model with excellent educators and staff
- Offer students an **innovative rural model** that focuses on **heightened college and career aspirations** through continuous educational attainment and industry-related certifications

What Are the Pillars of the P-20 Student Journey?



Community connection through project-based learning and embedded student enterprises



Career experience through CTE and P-TECH programming with a focus on certifications that provide immediate opportunities for students



College success through dual credit opportunities, AVID courses, high-dosage tutoring, instructional rounds, and extended school day or year



To learn more about School Actions and your schools contact the CSA at csa@tea.texas.gov

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How to Plan and Implement this Action Type

1) Identify the Needs

- Engage with families and students to understand their experiences, aspirations, and needs
- Create a process for selecting the approach that meets the district community's needs
- Establish a communications and engagement plan

2) Create a Plan

- Identify leader/principal to lead the district redesign process
- Formalize process for approving district design plan and parameters for granting school operating autonomies
- Develop communication and community engagement plan to rigorously engage the district community in the needs assessment and redesign process

3) Design a New Model

- Finalize district design plan that meets TEA requirements for ESF-alignment, high-quality instructional materials, extended day or school year, and high-dosage tutoring
- TEA and TA provider review and provide feedback on draft district design plan
- Superintendent and board approve school design plan and finalize campus performance agreement and operating autonomies
- Finalize campus budget for the 2022-23 school year
- Meet eligibility requirements for continuation grant funding and submit continuation grant application
- Complete staff recruitment and selection
- Procure curricular materials aligned to new educational model

4) Launch New Model

- Implement the new, ESF-aligned educational model
- Continue to pilot new practices and refine the design
- Conduct professional development aligned to the new model
- If applicable, apply for School Action Fund Continuation Funding